



## **K.N.E.S Pupil Discipline Policy**

### **Intent of this Policy**

The intent of this policy is to provide a safe, secure and supportive environment where there is responsible social behaviour. A key goal of Kuwait National English School is to instil an ethos of positive behaviour in our students so that the school can properly function in its main task of educating our students. The policy provides a framework for the development of positive self-regulating behavioural choices and the monitoring of pupil behaviour.

Poor behaviour is a barrier to learning and can easily threaten the health and wellbeing of others. Whether high or low level disruptions, or more extreme examples of behaviour concerns, the school aims to address behavioural issues through staff training, pupil development, and educating our parents. The aim is to provide our pupils with several strategies so they can adopt the best strategy for them if they find themselves in a difficult situation (victim, bystander, perpetrator,). Our next step is to prevent further incidents, in so far as reasonably practicable, through the use of restorative justice practices.

The school's purpose is to ensure pupils are sufficiently prepared for all aspects of life. This includes managing difficult life situations that require mindfulness and conflict/resolution skills. The school's Mission and Philosophy is ingrained in all activities to support pupils in several areas, including coping with change and managing transition to other stages of education.

Each department at KNES has its own specific policy related to sanctions and rewards based on age of pupils, expectations and needs. There is a specific policy for the young pupils in EYFS, one in Primary and one in Secondary. The one in SEN takes into accounts the specific nature of pupils with learning differences