	Year 10 & 11 Biology (Cambridge IGCSE Biology)		
	CONTENT OVERVIEW	SUBJECT CONTENT	
1	Characteristics and classification of	Characteristics of living organisms	
	living organisms	Concept and use of a classification system	
		Features of organisms	
		Dichotomous keys	
2	Organisation of the organism	Cell structure and organisation	
		Levels of organisation	
		Size of specimens	
3	Movement in and out of cells	Diffusion	
		Osmosis	
4	D' 1 ' 1 1 1	Active transport Biological molecules	
	Biological molecules		
5	Enzymes	Enzymes	
6	Plant nutrition	Photosynthesis	
		Leaf structure	
		Mineral requirements	
7	Human nutrition	Diet	
		Alimentary canal	
		Mechanical digestion Chemical digestion	
		Absorption	
8	T	Transport in plants	
0	Transport in plants	Water uptake	
		Transpiration	
		Translocation	
9	Transport in animals	Transport in animals	
	Transport in animais	Heart	
		Blood and lymphatic vessels	
		Blood	
10	Diseases and immunity	Diseases and immunity	
11	Gas exchange in humans	Gas exchange in humans	
12	Respiration	Respiration	
	Kespii ation	Aerobic respiration	
		Anaerobic respiration	
13	Excretion in humans	Excretion in humans	
14	Coordination and response	Nervous control in humans	
1.	Coordination and response	Sense organs	
		Hormones in humans	
		Homeostasis	
		Tropic responses	
15	Drugs	Drugs	
	21080	Medicinal drugs	
		Misused drugs	
16	Reproduction	Asexual reproduction	
	r	Sexual reproduction	
		Sexual reproduction in plants	
		Sexual reproduction in humans	
		Sex hormones in humans	
		Methods of birth control in humans	
		Sexually transmitted infections (STIs)	
17	Inheritance	Inheritance	
		Chromosomes, genes and proteins	
		Mitosis	
		Meiosis	
4.0		Monohybrid inheritance	
18		Variation	

	Variation and selection	Adaptive features
		Selection
19	Organisms and their environment	Energy flow
		Food chains and food webs
		Nutrient cycles
		Population size
20	Biotechnology and genetic	Biotechnology and genetic engineering
	engineering	Biotechnology
	engineering	Genetic engineering
21	Human influences on ecosystems	Food supply
		Habitat destruction
		Pollution
		Conservation

Details of the assessment		
Core Assessment	Extended Assessment	
Paper 1 – Multiple Choice (Core) 45 mins, 40 mks	Paper 2 – Multiple Choice (Extended), 45 mins, 40 mks	
Paper 3 – Theory (Core) 1 h 15 mins, 80 mks	Paper 4 – Theory (Extended), 1 h 15 mins, 80 mks	
Paper 6 – Alternative to Practical Test, 1 h, 40 mks	Paper 6 – Alternative to Practical Test, 1 h, 40 mks	

 $\label{eq:Grading and reporting:} Grades\ A^*,\ A,\ B,\ C,\ D,\ E,\ F\ or\ G\ indicate\ the\ standard\ a\ candidate\ achieved.$   $A^*\ is\ the\ highest\ and\ G\ is\ the\ lowest.$