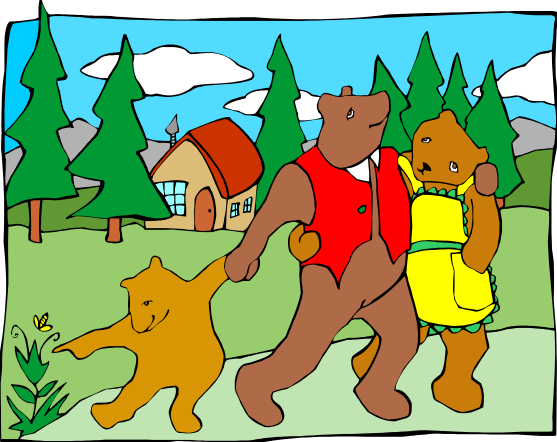




Early Years Reception Course Outline



What we will do this year?

**Back to School / Me & My Body / Family / Seasons and Weather /
Transportation / Community Helper / Plants and Mini Beasts /
Animals / Summer Fun**

**Stories: We're going on a Bear Hunt / The Hungry Caterpillar / Jack
and the Beanstalk**

Reception children follow a program designed to help them achieve what are known as the 'early learning goals'. These are targets that most children are expected to achieve by the time they leave the reception class. This will provide a firm foundation for National Curriculum work in Year 1. We believe that children learn best from practical experience and all areas of the curriculum are delivered in this way as much as possible.

The Reception Curriculum includes:

Communication & Language

This will focus on children developing competence in talking and listening and in becoming readers and writers. In small groups and in large groups children will be encouraged to listen attentively and talk about their experiences and share ideas. They will also start to make up their own stories and take part in role-play with confidence. To do this we will use a wide range of strategies. Show and Tell, Ask the Expert, Role-play & Drama, responding to Music & Expressive Art. The children will

be given much opportunity to speak and be heard.

Literacy - Reading & Writing

The children are taught to link letters to sounds (phonics teaching) according to the Letters & Sounds program. Learning their Phonics well is the beginning of the reading process. We will be teaching Tricky Words (words that cannot be phonetically decoded), High Frequency Words (every day words) and CVC words which are phonetically decodable.

To support the children in the Reading process we will be using the Oxford Reading Tree Scheme.

Reading well is at the heart of all learning!

"Children are made readers on the laps of their parents."

During the day many activities will help your child to read, these might include the opportunity to: Recognize his/her own name; Read classroom notices and labels; Learn and participate in poems, songs or nursery rhymes; Develop listening skills; Practice basic letter sound recognition and recognize their shapes; Read individual words and search for them; Share a book with Mum or Dad; Enjoy a book with a friend.

Here a few suggestions as to how you can help your child to read: Choose a quiet time, Read to your child, Talk about the pictures, Talk about what they think might happen next, Run your finger under the words.

Reading well is at the heart of all learning!

Writing

The reception teachers will provide a variety of activities to help to develop **writing skills**. As their confidence and interest develops they will be taught to form letters correctly and to write simple words.

Here are a few suggestions as to how you can help your child to write:

Encourage writing while they play; Write their name; Practice forming lower case

letters.

Sounds / Words / Sentences

The children will learn to recognize and read the phonemes s, a, t, i, p, n, m, n, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

They will learn to blend these sounds and read many CVC and CVCC words

The children will learn to form the letters correctly according to the order of the National Curriculum **Letters & Sounds** program.

Mathematics

This will focus on children being provided with practical activities to help them compare, sort, match, sequence and count. Through such first-hand experience, children will develop an understanding of numbers and will learn to record and use the appropriate mathematical language involved.

They will learn to: Sort and classify objects which relate to their everyday experiences and their environment; recognize numbers to 20; **sing** mathematical songs and rhymes; recognize simple 2-D shapes; create simple patterns; find one more or less than a given number to 20; use position words and use mathematical language such as greater than/less than. They will also learn to count money and tell time.

Personal, Social and Emotional will focus on children learning how to work, play and co-operate with others and function in a group beyond the family. Children will be helped to become more self-confident, to express their feelings and to show respect for people of other cultures and beliefs.

Please Note: Aggressive behaviour is not acceptable and parents must continually reinforce proper conflict resolution.

Physical development: This will focus on children's development of mobility, awareness of space, and manipulative skills in indoor and outdoor environments. Children will be encouraged to move confidently and imaginatively with increasing control and co-ordination. The P.E. classes will use simple games and aerobics to support mobility and good sportsmanship.

Expressive Arts & Design: Through art, music, dance, stories and imaginative play, children will develop an increasing ability to use their imagination, to listen and to observe. Children will be encouraged to explore sound, color, texture, shape, form and space in two and three dimensions. Expressive arts is developed throughout the curriculum to allow children to improve their abilities and to show interest.

Understanding the world: This will focus on children's developing knowledge and understanding of their environment including their families and communities and features of the world around them. Children will be encouraged to recognize features of living things, objects and events and to look closely at similarities, differences, patterns and change. Communication and PSHE classes are intended to help children understand the world around them but this type of learning is actually imparted by all activities both at home and at school

Please see accounting regarding text books for Reception.

Home Expectations

Please remember to do all homework with your child. This usually involves checking their pink book for newly taught sounds and helping them with the blending process which introduces them to Reading simple words. They will also have a written homework 3 times a week.

Please do not send chocolate, candy or chips in your child's lunch box. We have a healthy eating policy in Early Years.

Please have your child in school on time every morning. Classes begin at 7.15 sharp!

Children should be encouraged to treat all adults working in our school with respect.

Please remind your child to tell the teacher if they have a problem with another child. Aggressive behavior will not be tolerated.